



SURREKEY EXAMINATIONS BOARD
PRIMARY SEVEN PRE-MOCK EXAMINATION

2025

SOCIAL STUDIES WITH RELIGIOUS EDUCATION

Time Allowed: 2 hours 15 minutes

Random No.						Personal No.		

Candidate's Name:

Candidate's Signature:

School Name:

District Name:

Read the following instructions carefully:

1. Do not forget to write your **school** or **district name** on the paper.
2. This paper has two sections: **A** and **B**. Section **A** has **40** questions and section **B** has **15** questions. The paper has **16** printed pages.
3. Answer **all** questions. **All** working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot be read easily may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 – 10		
11 – 20		
21 – 30		
31 – 40		
41 – 43		
44 – 46		
47 – 49		
50 – 52		
53 – 55		
TOTAL		

SECTION A: 40 MARKS

Questions **1** to **40** carry **one mark** each

1. Mention any **one** structure at home where rubbish is disposed.

.....

2. What title is given to the civil head of the school?

.....

3. Give any **one** economic benefit of Kakira Sugar Works Company to the people of Jinja district.

.....

4. State any **one** way people benefit from the police station in their area.

.....

5. Give any **one** reason why the government of Uganda started the Parish Development Model (PDM) programme.

.....

6. Why do Mbale and the surrounding Districts receive relief rainfall?

.....

7. Give any **one** difference in the duties of CAO from that of the District speaker.

.....

.....

8. State any **one** reason why you should advise all countries in Africa to be members of African Union.

.....

9. Why should schools make Art and Craft lessons compulsory for pupils?

.....

10. Why is it advisable for families to make a budget before spending their income?

.....



11. Give any **one** economic importance of Entebbe Town to the traders in Uganda.

.....

Use the diagrams below to answer questions **12** and **13**.

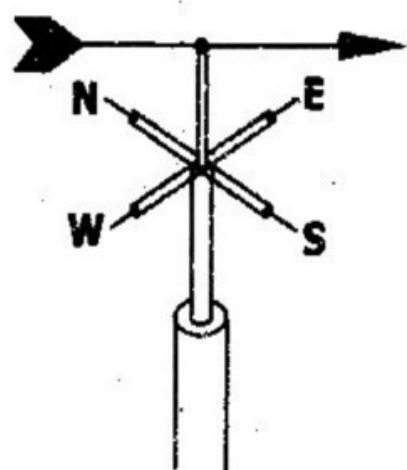


Diagram **A**

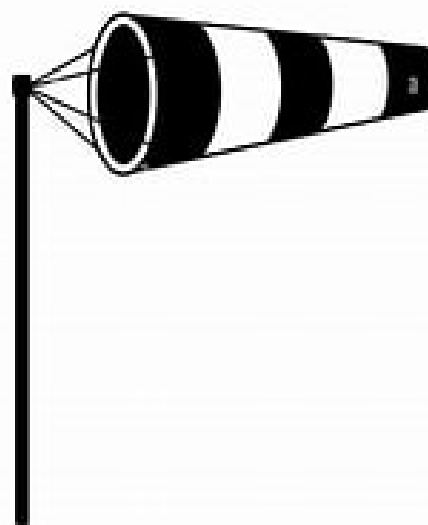


Diagram **B**

12. Give any **one** difference in the use of diagram **A** from that of **B**.

.....

.....

13. Mention **one** place in the environment where diagram **B** is found.

.....

14. Write any **one** duty pupils play in promoting cleanliness at school.

.....

15. How did World War I affect the political set up of Tanganyika?

.....

16. Give any **one** reason why schools are advised to recruit security guards.

.....

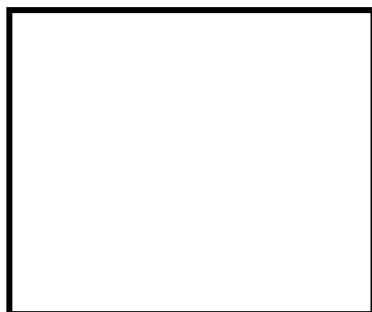
17. How did early migrants solve the problem of poor transport across rivers?

.....

18. Mention any **one** method of irrigation used at Mubuku irrigation scheme.

.....

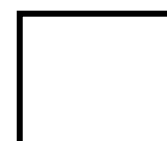
19. In the space below, draw a road sign that inform drivers about narrow road ahead.



20. Give **one** difference between by-elections and a referendum?

.....

.....



21. In which **one** way can rural-electrification help in fighting poverty in rural areas.

.....

22. Why are Ugandans advised to renew their national Identity cards?

.....

23. In which **one** way do recycling industries promote the economic status of people in an area?

.....

24. Give any **one** way missionaries promoted the health sector in East Africa.

.....

25. Name the Island country in Africa crossed by the tropic of Capricorn.
.....
26. State any **one** way in which technical schools lead to development of industries in a country.
.....
27. Which district office helps in promoting children and family affairs?
.....
28. Mention any **one** way the construction of Kenya- Uganda railway led to the abolition of slave trade.
.....
29. Give any **one** reason why most natural resources are not fully exploited in Uganda.
.....
30. State any **one** way in which a pediatrician is very important to the children in the community.
.....
31. Name any **one** physical feature where winding roads are commonly constructed.
.....
32. Give any **one** reason why schools are advised to organize cultural days.
.....
33. State any **one** way the government can help pastoral tribes to solve the problem of water shortage for their animals.
.....



34. Give any **one** way the Uganda Investment Authority (UIA) contributes to the economy of Uganda.

.....

35. What role did Dr.Kwame Nkrumah play towards the respect for the rights of Africans during the colonial era in Africa?

.....

For each of the questions **36** to **40**, answer **Either** the Christian **OR** Islamic questions but **not** both. No **marks** will be awarded to a candidate who attempts both alternatives in **a particular number**.

36. **EITHER:**

State any **one** reason why adult Christians should marry.

.....

OR:

State any **one** reason why adult Muslims should marry.

.....

37. **EITHER:**

Give any **one** practice a faithful Christian can do to fulfill the purpose for his/her creation.

.....

OR:

Give any **one** practice a faithful Muslim can do to fulfill the purpose for his/her creation.

.....

38. **EITHER:**

How did early Christians in Uganda show that they were faithful to their creator?

.....

OR:

How did early Muslims in Uganda show that they were faithful to their creator?

.....

39. **EITHER:**

Who was the mother of John the Baptist according to the Holly Bible?

.....

OR:

Who was the mother of Prophet Yahaya according to the teachings of Islam?

.....

40. **EITHER:**

Mention any **one** way giving of Tithe promotes friendship among Christians.

.....

OR:

Mention any **one** way giving of Zakah promotes friendship among Muslims in the community.

.....



SECTION B: 60 MARKS

Questions **41** to **55** carry **four marks** each.

41. (a) State any **one** way school children benefit from mobile phones.
.....
- (b) Of what disadvantage are mobile phones to each of the following?
- (i) School children :
- (ii) Drivers :.....
- (c) Give **one** advantage traders will have by using mobile phones over newspapers as way of advertising their products
.....
42. The Uganda Bureau of Statistics released the final results of the National Population and Housing Census 2024, placing the country's total population at 45,905,417. This represents a slight increase from the initial figure of 32.02 million which was recorded in 2014's census. The statistics also indicate that four out of every ten households are categorized as moderately to severely food insecure, with Karamoja being the most affected region.
- (a) According to the above statistics, what term can best describe the slight increase in Uganda's population over the ten years?
.....
- (b) Mention any **one** factor that might have caused the slight increase in the population.
.....
- (c) How has the improvement in the literacy rate of Uganda's population helped to improve their standards of living?
.....
- (d) State any **one** way the people of Karamoja can save themselves from the problem of severe food insecurity.
.....

43. Coffee and cotton are one of the major cash crops grown in Uganda.
- (a) State any **two** ways coffee has improved the economic status of Ugandans in rural areas.
- (i)
- (ii)
- (b) Mention any **two** ways cotton is used as a raw material in local industries.
- (i)
- (ii)

44. The pictures below show two different families **A** and **B**. Study them and then answer the questions that follow.



Family **A**



Family **B**



- (a) Name the type of family marked **A**.
-
- (b) State any **one** benefit children in family **A** enjoy than those in family **B**.
-
- (c) Mention any **one** member in family **B** who promotes culture in society.
-
- (d) How can the numerical advantage of family **B** lead to its fast development?
-

45. (a) Give any **one** evidence for the existence of the Portuguese at the coast of East Africa.
-
- (b) What helped the Portuguese succeed in conquering the coast of East Africa easily?
-
- (c) Give any **two** ways leaders of the Portuguese lead to the collapse of their rule at the coast of East Africa.
- (i)
- (ii)
46. (a) Mention any **one** play material in our schools.
-
- (b) State any **two** ways playing is important to school children.
- (i)
- (ii)
- (c) How can schools reduce on accidents in schools during playing?
-
47. (a) Give any **one** way the following United Nations Agencies have helped to improve the lives of Ugandans; 
- (i) UNHCR:
-
- (ii) UNICEF:
-
- (b) Mention any **one** permanent member state of the UN Security Council.
-

- (c) Give any **one** way Uganda benefits by being a member of Common Wealth of Nations.

.....

48. The triangular trade also known as the Trans-Atlantic trade was a system of trade that connected Europe, Africa and Americas from the 15th to the 19th century. Trade routes formed a triangle, with each point representing one of the three regions as follows;
1. Route **A**: Europe to Africa.
 2. Route **B**: Africa to Americas.
 3. Route **C**: Americas to Europe.

Read the above information carefully and use it to answer question **45**.

- (a) Mention any **one** item of trade that was transacted during route **A**.

.....

- (b) Give any **one** way West Africa was affected by route marked **B**.

.....

- (c) How did the European countries benefit from route marked **C**?

.....

- (d) Mention any **one** cause of the decline of the trade above.

.....

49. (a) Name the political party that led Uganda to independence.

.....

- (b) Give any **one** significant contribution of the following people in the struggle for Uganda's independence;



- (i) I.K Musaazi:.....

.....

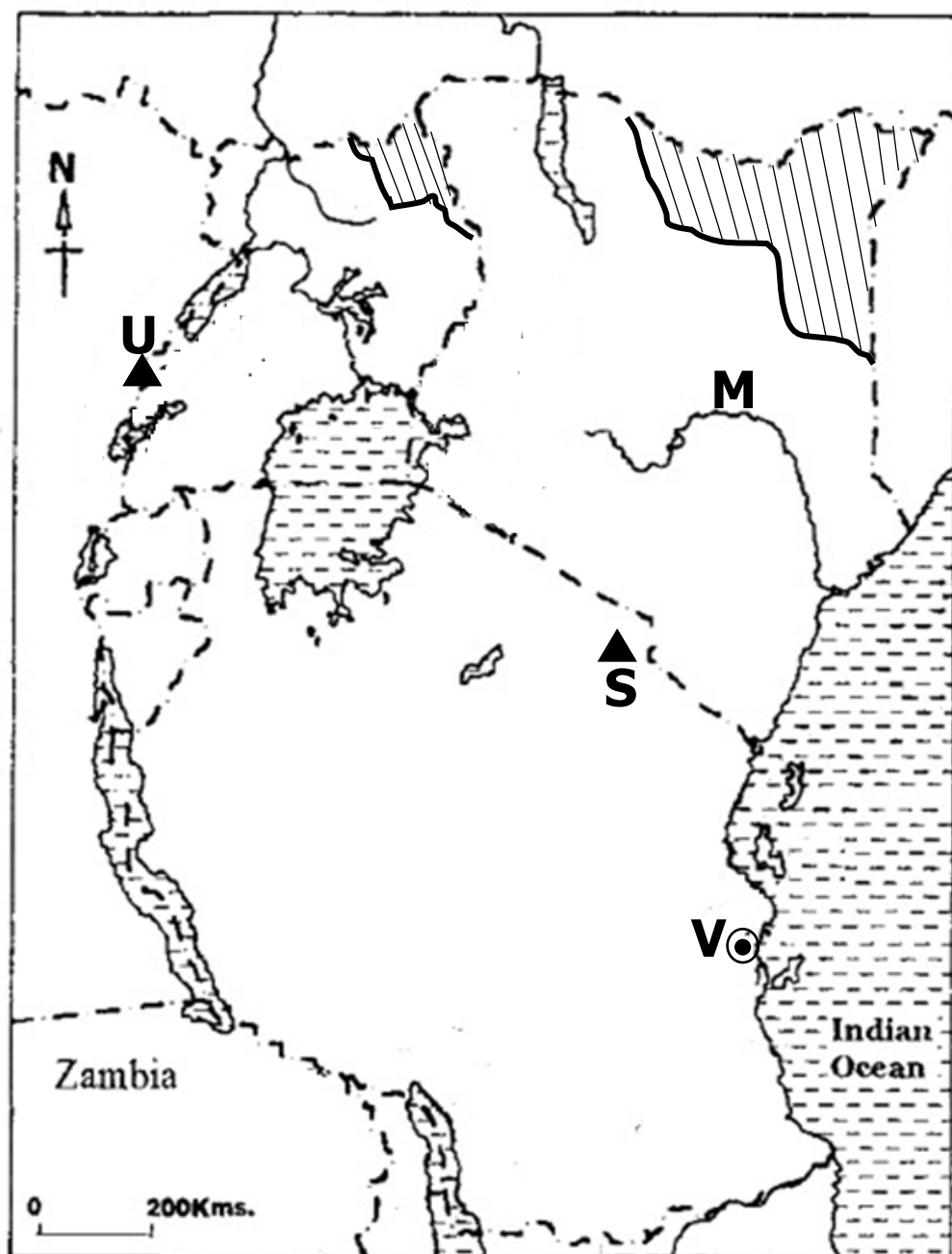
- (ii) Dr. Apollo Milton Obote:.....

.....

- (c) How was the struggle for independence in Uganda different from that in Kenya?

.....

50. Study the sketch map of East Africa below and use it to answer the questions that



- (a) Name the sea port marked **V**.

.....

- (b) State any **one** characteristic of vegetation found in the shaded areas on the map.

.....

- (c) Give **one** reason why the tops of mountains **S** and **U** have very cold temperatures throughout the year.

.....

- (d) How does river marked **M** support industrial development in Kenya?

.....

For each of the questions **51** to **55**, answer **EITHER** Christian **OR** Islamic questions but **not** both. **No mark** will be awarded to a candidate who attempts both alternatives in **a particular number**.

51. **EITHER:**

Then the LORD said to Satan, "Have you considered my servant?
There is no one on earth like him; he is so faithful and upright, a man who fears God and is careful not to do anything evil." **(Job: 1: 8).**

(a) Who said the above words?

.....

(b) Who was referred to as being faithful in the above verse?

.....

(c) How did the above person demonstrate his faith in God?

.....

(d) What does the above verse teach us as faithful Christians?

.....

OR:

And remember Our servant Job, when he called to his Lord, "Indeed, Satan has touched me with hardship, tiring and tormentful matter".
(Surat Saad: 38:41)

(a) Name the servant talking in the verse above.

.....

(b) Give any **two** ways Satan tested the above servant of Allah.

(i)

(ii)

(c) What does the above verse teach us as faithful Muslims?

.....

52. **EITHER:**

- (a) What does the word Gospel mean according to Christian teachings?
.....
- (b) Mention any **two** of the Gospel books
- (i)
- (ii)
- (c) How were people able to write the Gospel books without contradictions?
.....

OR:

- (a) What is the Holy Qur'an according to Islam?
.....
- (b) Mention any other **two** sacred books apart from the Holy Qur'an?
- (i)
- (ii)
- (c) How were people able to write the Holy Qur'an without contradictions?
.....

53. **EITHER:**

- (a) Mention any **two** communities (nations) in the Bible that God destroyed due to anger for their disobedience.
- (i)
- (ii)
- (b) How did God punish each of the communities (nations) you have mentioned in (a) above.
- (i)
- (ii)

OR:

- (a) Mention any **two** communities (nations) in the Qur'an that Allah destroyed due to anger for their disobedience.

(i)

(ii)

- (b) How did God punish each of the communities (nations) you have mentioned in (a) above.

(i)

(ii)

54. **EITHER:**

- (a) Give the importance of the following mountains in Christianity.

(i) Nebo:

(ii) Olives:

- (b) Why is the day Jesus died on the cross referred to as "Good Friday"?

.....

- (c) How did "Joshua" help in the exodus?

.....

OR:

- (a) Give the importance of the following caves in Islam.

(i) Cave of Hira:

(ii) Cave of Thawur:

- (b) How do Muslims benefit from Prophet Muhammad's night journey to heaven (Miraj)?

.....

- (c) How did Prophet Musa help the Banu Israil in Egypt?

.....

55. **EITHER:**

(a) What was the work of Cain the son of Adam according to the Bible?

.....

(b) Name any other **two** children of Adam apart from Cain.

(i)

(ii)

(c) How did Cain disobey God?

.....

OR:

(a) What was the work of Qaabil the son of Adam?

.....

(b) Mention the other son of Adam apart from Qaabil.

.....

(c) How did Qaabil disobey Allah?

.....

(d) What punish did Allah give to Qaabil for his disobedience?

.....

